

## Coaching Priorities Feedback from 10:1:1 Conference

3 Years	7 Years	11 Years
<p>More Coaches</p> <p>More tutors and support for them</p> <p>More awareness of UKCC for <u>all</u> coaches</p> <p>EN to help target “coaching black-spots”</p> <p>Not happy with loss of “2010 validity – legally sound?”</p> <p>What is the transfer system from current to UKCC</p> <p>Look at timing of courses (not always weekends)</p> <p>Knowing how / where to access funding to reduce course costs</p> <p>Communication continuous update</p> <p>Standardisation of existing coaches and tutors</p> <p>Standardisation for mentors and assessors</p> <p>Roll out of new courses</p> <p>Workshop of “bolt on” awards (e.g. young leader award; CPD – Continued professional development)</p> <p>Funding of countries to increase numbers to take “funding fairs”</p>	<p>More Coaches</p> <p>More tutors and support for them</p> <p>EN to help target “coaching black-spots”</p> <p>Look at timing of courses (not always weekends)</p> <p>Knowing how / where to access funding to reduce course costs</p> <p>Appointment of regional coaching managers</p> <p>Funding of countries to increase numbers to take “funding fairs”</p>	<p>More Coaches</p> <p>More tutors and support for them</p> <p>Knowing how / where to access funding to reduce course costs</p> <p>Funding of countries to increase numbers to take “funding fairs”</p>

## Priorities for Coach Development

3 Years	7 Years	11 Years
<p>An audit of existing coaches in each area – database                      An audit of coaching “needs”                      e.g. previously qualified – upgrades?                      Transitional period – replacement plans</p> <p>How many coaches are needed at each level to fulfil future plans                      On-going support and development for coaches –how?</p>	<p>On-going support and development for coaches –how?</p>	<p>On-going support and development for coaches –how?</p>

## Investment Tutor (AFDE) / Assessors (UNI)

3 Years	7 Years	11 Years
<p>Robust recruitment methods                      Structured C.P.D. mentoring buddy                      Level 1 courses regionally (county ideally)                      Profile of UKCC Courses outside of netball                      More information to coaches re funding available</p>	<p>More coaches in general</p>	

## Coaching Priorities

3 Years	7 Years	11 Years
<p>Teachers - Better qualified netball coach Relevant – UKCC too expensive They are “multisport”</p> <p>EN (NGB) – Direction to funding streams if unable to subsidise courses</p> <p>People / Volunteers</p> <p>Cost of award – finding grants</p> <p>Funding to enable people to go on a course</p> <p>Guidance on how to obtain funding/ (Process on how to start process, what is relevant to your club)</p> <p>Effective development officer who feeds down the required information</p> <p>Monitoring and mentoring of new coaches</p> <p>Celebration of success – local level!</p>	<p>More Coaches – Available when demand is location of courses</p> <p>Mentors – Qualified Coaches with/without experience</p> <p>Where can higher level coaches coach? Number of high level coaching opportunities – cut.</p> <p>Resources (literate / standardisation / workshops / exchange of mentoring / good practice)</p> <p>C.P.D.</p> <p>Additional coaching courses e.g. Child Protection, Equity, Duty of Care ( availability extra costs renew every 3 years)</p> <p>Building into education – secondary and higher. Feed these into clubs etc.</p> <p>Adult education – link to NVQ</p>	<p>Recognition – Financial reward Make it more professional</p> <p>Increase tutors and assessors</p> <p>Club Coaches – Variety of delivery i.e. 1 evening per week Distance learning Make it attractive</p> <p>Time (time off work)</p> <p>Having a Level 1,2 and 3 in every club</p>

### Coaching Priorities (Cont...)

3 Years	7 Years	11 Years
<p>Location of courses and availability</p> <p>Responsibility to cascade into locality</p> <p>Ensuring school - community balance</p> <p>Financial Support now 3 years</p> <p>Local courses @ weekend (parents) - during week for teachers being trained</p> <p>Reality issue – L3 – 3 days</p> <p>Training – planning time and delivery could (with Full Time Job) be working 13 days consecutively! Work cover needed!</p>		